

APPENDIX A

(Complete if the Child has a Mental Health Diagnosis)

Severe Emotional Disturbance (SED) Criteria Checklist

The child must meet all of the criteria, 1. through 4. below.

Please check all criteria that apply to the child or adolescent you are referring.

1. The child/adolescent must meet **all three** of the following:
- _____ be a child or adolescent under the age of 21; **and**
 - _____ have an emotional disability that has persisted for at least 6 months; **and**
 - _____ that same disability must be expected to persist for a year or longer.
2. The child/adolescent has an emotional and/or behavioral disability that has been diagnosed by a board certified psychiatrist or clinical psychologist (PhD) under the classification system in the American Psychiatric Association *Diagnostic and Statistical Manual of Mental Disorders* (DSM-IV) from the following list:

Name of diagnosing psychiatrist or clinical psychologist: _____

Adult diagnostic categories appropriate for children and adolescents include:

- _____ *Substance-Related Disorders* (303.90 – 305.90, not to include caffeine or nicotine-related disorders)
- _____ *Schizophrenia and Other Psychotic Disorders* (293.81, 293.82, 295.10 – 295.90, 297.1, 297.3, 298.9)
- _____ *Mood Disorders* (293.83, 296.00 – 296.90, 300.4, 301.13, 311)
- _____ *Anxiety Disorders* (293.89, 300.00 – 300.02, 300.16 – 300.3, 300.7, 308.3, 309.81)
- _____ *Somatoform Disorders* (300.11, 300.81)
- _____ *Sexual and Gender Identity Disorders* (302.2 – 302.6, 302.85, 302.89, 302.9)
- _____ *Impulse-Control Disorders* (312.30, 312.33, 312.34)
- _____ *Adjustment Disorders* (309.0, 309.24 – 309.4, 309.9)
- _____ *Personality Disorders* (coded on Axis II: 301.0, 301.20 – 301.9)

Disorders usually first diagnosed in infancy, childhood, or adolescence include:

- _____ *Pervasive Developmental Disorders* (299.00, 299.10, 299.80)
- _____ *Attention-Deficit and Disruptive Behavior Disorders* (312.8, 312.9, 313.81, 314.00 – 314.9)
- _____ *Tic Disorders* (307.20, 307.22, 307.23)
- _____ *Feeding and Eating Disorders* (307.1, 307.51, 307.52, 307.53, 307.59)
- _____ *Other Disorders of Infancy, Childhood, or Adolescence* (307.3, 309.21, 313.23, 313.89)

3. The child/adolescent shows **either** A. *Symptoms* **or** B. *Functional Impairments*.

A. Symptoms – the child/adolescent must have **one** of the following

- _____ *Psychotic symptoms* – serious mental illness (e.g. schizophrenia) characterized by defective or lost contact with reality, often with hallucinations or delusions.
- _____ *Danger to self, others and property* as a result of emotional disturbance. The individual is self destructive, e.g., at risk for suicide, runaway, promiscuity, and/or at risk for causing injury to persons or significant damage to property.

B. Functional Impairment in **two** of the following capacities (compared with expected developmental level):

- _____ *Functioning in self care* – Impairment in self care is manifested by a person's consistent inability to take care of personal grooming, hygiene, clothes, and meeting of nutritional needs.
- _____ *Functioning in community* – Impairment in community function is manifested by a consistent lack of age appropriate behavioral controls, decision-making, judgment and value systems which results in potential involvement or involvement in the juvenile justice system.
- _____ *Functioning in social relationships* – Impairment of social relationships is manifested by the consistent inability to develop and maintain satisfactory relationships with peers and adults.
- _____ *Functioning in the family* – Impairment in family function is manifested by a pattern of significantly disruptive behavior exemplified by repeated and/or unprovoked violence to siblings and/or parents, disregard for safety and welfare of self or others (e.g. fire setting, serious and chronic destructiveness, inability to conform to reasonable limitations and expectations which may result in removal from the family or its equivalent).
- _____ *Functioning at school/work* – impairment in any **one** of the following:
 - _____ Impairment in functioning at school is manifested by the inability to pursue educational goals in a normal time frame (e.g. consistently failing grades, repeated truancy, expulsion, property damage or violence toward others; **or**
 - _____ A child that has been identified by an IEP team as having an Emotional/Behavioral Disability under ch. PI 11 and 115.76 Wis. Stats.; **or**
 - _____ Impairment at work is the inability to be consistently employed at a self-sustaining level (e.g. inability to conform to work schedule, poor relationships with supervisor and other workers, hostile behavior on the job).

4. The child/adolescent is receiving services from two or more of the following service systems: **Please complete "Service Provider Information" on page 2 for each service selected.**

- _____ Mental Health
- _____ Social Services
- _____ Child Protection Services
- _____ Juvenile Justice
- _____ Special Education
- _____ Alcohol and Other Drug Abuse Services